

EDUCATION

Ball State University, Muncie, IN

Master of Arts in Counseling with a concentration in School Counseling, Expected May 2016

GPA: 4.0

Ball State University, Muncie, IN

Bachelor of Science in Psychology, May 2014

Minors: Interpersonal Relations and Human Development

QUALIFICATIONS

- Dedicated, caring, and effective in understanding children's needs and advocating for their success
- CPR (Adult, Child, and Infant), AED, and First Aid certified by The American Red Cross
- Certified through QPR Suicide Prevention Gatekeeper Program

SCHOOL COUNSELING RELATED EXPERIENCE

School Counseling Intern, August 2015-present, *Noblesville High School*, Noblesville, IN

- Ensure all students' success in academic, personal/social, and career domains through the delivery of counseling services (e.g., individual, group, classroom, and school-wide interventions)
- Identify achievement gaps through data analysis and implement programs to close these gaps
- Promote and enhance the school counseling program through program assessment, program evaluation, and advocating for the school counselor's role
- Collaborate with all key stakeholders (e.g., teachers, parents, administrators, support staff, etc.) in supporting student success, especially the students' themselves, who should be encouraged to have a primary role in decisions impacting their education and success

Practicum Student, January 2015-July 2015, *North View Elementary and Precious Hearts*, Muncie, IN

- Developed and enhanced basic counseling skills through individual and group counseling
- Practiced effective classroom management techniques through delivery of core curriculum lessons
- Promoted a safe and supportive school culture by building positive relationships within the school

Special Services Intern, August 2013-April 2014, *Ball State University Burriss Laboratory School*, Muncie, IN

- Created, managed, and led specific programs for each age group: K-5/Elementary, Anti-Bullying Program; 4-8, Mix It Up at Lunch; K-8, Social Skillstreaming Program
- Practiced classroom management and modeled social skills for students to replicate in role-play activities

OTHER EXPERIENCE

Assistant Kindergarten/Float Teacher, May 2015-present, *Rainbow Child Care Center*, Fishers, IN

- Support delivery of classroom curriculum and ensure a positive, caring environment for all children
- Develop respectful, genuine relationships with children, parents, and fellow staff members
- Promote children's development in all areas by fostering cooperative play and conflict resolution skills

Graduate Assistant, August 2014-present, *Ball State University Learning Center*, Muncie, IN

- Mentor and supervise undergraduate tutors through training according to College Reading and Learning Association (CRLA) standards, formal evaluations, and providing professional support and guidance
- Coordinate and manage independent projects (e.g., organizing moderators for NCLCA 2015 Conference, collected and analyzed Learning Center usage data and client evaluations for annual reports)
- Exhibit strong communication and multitasking skills in a fast-paced environment

Psychology Tutor, August 2013-May 2014, *Ball State University Learning Center*, Muncie, IN

- Demonstrated time management, interpersonal communication, and leadership skills
- Displayed a positive outlook, desire to help others, reliability, initiative, and empathy
- Helped clients achieve immediate goals, become better learners and more successful students

Summer Day Camp Counselor, May 2013-August 2013, *YMCA of Greater Dayton – South*, Kettering, OH

- Developed educational lesson plans and led games, crafts, and activities for children ages 6 to 9
- Responsible for encouraging cooperation among campers and ensuring a safe, fun environment
- Modeled YMCA's four core values for campers to replicate: honesty, respect, responsibility, and caring