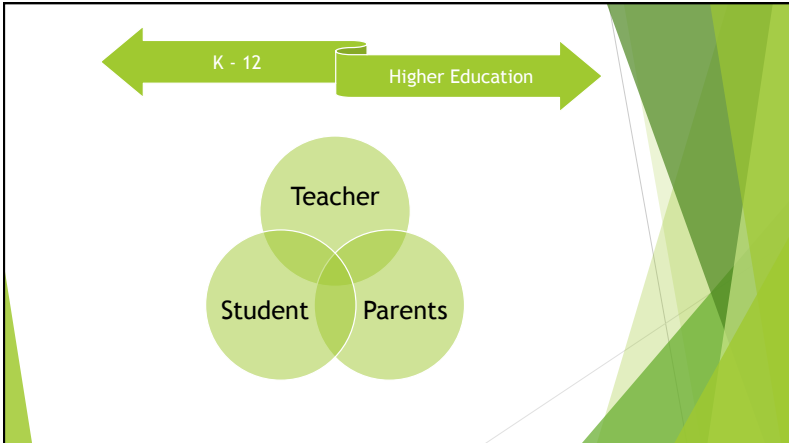


# Accessible Transition

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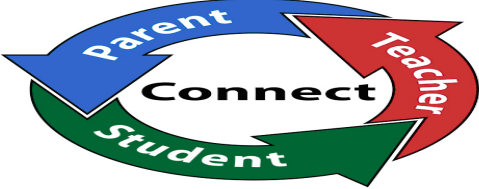
Changing the world with our ability while educating the world about our disability

The logo for the Americans with Disabilities Act (ADA) is a blue diamond shape divided into four quadrants. The top-left quadrant contains a white icon of a person in a wheelchair. The top-right quadrant contains a white icon of a person walking with a cane. The bottom-left quadrant contains a white icon of a hand with fingers spread. The bottom-right quadrant contains a white icon of a hand with fingers curled. The text "Americans with Disabilities Act" is written in white around the perimeter of the diamond.

Education + Information = Advocacy

The logo features a yellow circle containing three blue stick figures. One figure is at the top, holding a megaphone. Two other figures are at the bottom, one on each side, appearing to support the top figure. The text "Your Voice" is written in blue above the figures, and "Advocacy" is written in blue below them.

### Parent Involvement




Educate the parents about accommodation(s)  
Explain how the accommodation(s) apply to the disability





### Parent Involvement Cont.

Summary note of IEP or 504

Student	Parents
University	
Guidance Counselor	Teacher

### Parent Involvement Cont.

K-12  Higher Education

- ▶ K - 12  mandated
- ▶ Higher Education  reasonable accommodation(s)
- ▶ Request books early  read books over summer
- ▶ Summer school  student's plan of success


### Accommodation(s)




- ▶ The University will not lower Academic Standards
- ▶ The University will not provide accommodation(s) that require a personal assistant
- ▶ Accommodation(s) cannot fundamentally alter the course objectives

### Accommodation(s) Cont.


- ▶ The University does not have to provide “Requested or Best” accommodation(s) if another accommodation(s) is reasonable
- ▶ Case by Case basis




The Know-It-Alls




The Passives




The Dictators



The “Yes” People



The “No” People



The Grippers

### Accommodation(s) Cont.

Types of Accommodations

- ▶ Extended time on testing
- ▶ Reduced “distraction free” environment
- ▶ Note taking
- ▶ Record lectures
- ▶ Leave classroom if emotions become uncontrollable
- ▶ Priority Registration
- ▶ Food Allergies - Dorm Room Accommodation -
- ▶ Reader - Scribe
- ▶ Flexibility with attendance as it relates to disability

### Anxiety - Autism Spectrum Disorder - Emotional

- ▶ Mindful Teaching
- ▶ Workshops with faculty on how to accommodate students
- ▶ Utilize Counseling Center (Joint meeting with DSS)
- ▶ “Card Method” or “Stand by student’s desk”
- ▶ Journal(s) instead of in-class discussion - record presentation - Blackboard as a tool for discussion and communication

### Anxiety

- ▶ A chronic condition that produces feeling which may affect a person’s ability to perform normal tasks and duties
- ▶ Clear communication
- ▶ Calming Environment (lighting as an example)
- ▶ Plan ahead and let student know of changes in advance
- ▶ Pay attention to a student’s behavior

### Anxiety Cont.



- ▶ Seating towards the back of the class
- ▶ Structure within the classroom
- ▶ Skype - record presentation - journals
- ▶ Different ways to express knowledge (Test - Writing Paper - Make a video
- ▶ “Card method” or “stand by the student’s desk”

### Autism Spectrum Disorder (ASD)

- ▶ Neurodevelopmental disorder that impairs a person’s ability to communicate and interact with others
- ▶ Clear communication with deadlines included
- ▶ Give directions in a visual format
- ▶ Break assignments into smaller manageable assignments (T Chart)

### Autism Spectrum Disorder (ASD) Cont.




- ▶ Accept assignments through email
- ▶ Skype - Record presentation - Journals
- ▶ Different ways to express knowledge (Test - Writing Paper - Making a video)
- ▶ “Card Method” or “Stand by student’s desk”

### Emotional Disabilities

- ▶ General emotional state is distorted or not consistent with conditions
- ▶ Different format to access materials
- ▶ Understanding what state of mind the student is currently in
- ▶ Understanding when not to push the student

### Emotional Disabilities Cont.



- ▶ Encouraging words and feedback (Positive attitude)
- ▶ Skype - Record Presentation - Journals
- ▶ Different ways to express knowledge (Test - Writing Paper - Making a video)
- ▶ “Card Method” or “Stand by student’s desk”

### Self-Advocacy & Empowerment

- ▶ Honest about student’s ability so student can articulate limitations
- ▶ Talking to the student about goals and why they want a certain degree
- ▶ Educate student about accommodation(s) they are receiving
- ▶ Create a syllabus for their classes like a college setting
- ▶ Understanding what classes are required to be accepted into a specific program
- ▶ Early communication with Disability Support Services

### 7% Disability Hiring Goal

<http://www.dol.gov/ofccp/regs/compliance/section503.htm>



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graph LR; A[K - 12] --> B[Higher Education]; B --> C[Careers]
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